

# School Level Equality Objectives

As a school, we welcome our duties under the Equality Act 2010. Under the public sector equality duty, we have due regard of the need to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited under the Act.
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it



As part of our public sector equality duty, we formulate, review and publish our school's **equality objectives, in partnership with our Trust's overall Equality Policy – and Trust level equality objectives**. The Trust policy and objectives can be found [here](#). We share them with all those connected to our school - in order to ensure that our mission is clear and communicated to all. The objectives are subject to annual review at the autumn term local governing body meeting.

## Our current equality objectives

Creation date: Autumn 2025

Smart Objective	Protected Characteristic Strand		Key Actions	Timeframe
Ensure that all religious festivals are included in the RE curriculum and assembly rota.	Disability		Review of RE curriculum to ensure children are taught key knowledge of religious festivals.	Spring 2026
	Gender reassignment			
	Pregnancy and maternity			
	Race		Visits to different places of worships are planned out across the year groups.	Spring 2026
	Religion or belief			
	Age*			
	Marriage and Civil Partnerships*		Assembly rota includes key festivals as they happen throughout the year. Children who are celebrating or are a part of our Culture Council are encouraged to lead and take in part.	Spring 2026
	Sex			
	Sexual orientation			
Success Criteria	Review Point 1		Review Point 2	Review Point 3
All children feel represented and their religious and cultural beliefs are celebrated in school.				

Smart Objective	Protected Characteristic Strand		Key Actions	Timeframe
Ensure the wider community understand the importance of teaching linked to protected characteristics.	Disability		Hold PSHE/RSE question and answer session with parents.	Spring 2026
	Gender reassignment			
	Pregnancy and maternity			
	Race		Promote our Protected Characteristic library and ensure these are embedded within our curriculum.	Spring 2026
	Religion or belief			
	Age*			
	Marriage and Civil Partnerships*		Showcase work based on protected characteristics	Summer 2026
	Sex			
	Sexual orientation			
Success Criteria	Review Point 1		Review Point 2	Review Point 3
Curriculum and building meet needs of all children. Attends extracurricular activities EHC Reviews				

Smart Objective	Protected Characteristic Strand		Key Actions	Timeframe
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Provide opportunities for children to interact with people from different backgrounds and build positive relationships, including links with different schools and communities.	Disability		All children to have visited a place of worship by the end of the academic year.	By July 2026
	Gender reassignment			
	Pregnancy and maternity			
	Race		Invite faith leaders into school to celebrate significant events with the school community.	By April 2026
	Religion or belief			
	Age*			
	Marriage and Civil Partnerships*		Link with another Trust school, so that children can share their own beliefs and cultures.	By April 2026
	Sex			
	Sexual orientation			
<b>Success Criteria</b>	<b>Review Point 1</b>		<b>Review Point 2</b>	<b>Review Point 3</b>
Positive links formed with other schools with pupils from different backgrounds.				