

Woodham Burn Community Primary School Sports Premium 2023-24

Our Sports Premium allowance for the academic year 2023-2024 is **£1800 (+£10 per pupil)**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3,	<p>Go Well Enhanced SLA Primary Agreement</p> <p>As a member of Go Well Service Level Agreement, we have received;</p> <ul style="list-style-type: none"> • 1 x 5-week FMC • 1x 5 week FMC after school club • 5-week Disability Sports Coaching • 5-week Fit for life Coaching • 5-week Move with Max Coaching. • 5-week Net/wall coaching • Skipping Day (Whole school) • Dragon ball(Whole School) • PE Escape Room (Whole School) • Frisbee Day (Whole School) • Pickleball Day (Whole School) 	£6k	<ul style="list-style-type: none"> • To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE. • To enhance and extend the teaching of the PE curriculum. • To encourage children to take up sporting activities outside of school. 	<ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives. • Pupil's wellbeing is discussed more. 	<ul style="list-style-type: none"> • Have a variety of planning materials and resources that can be used in future years. • Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward. • Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and

			<ul style="list-style-type: none"> • PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. • To support the PE coordinator in curriculum planning and assessment of children in PE. • To enhance and extend the teaching of the PE curriculum. 		how to monitor and evaluate PE.
1	Jump Start Jonny Online Subscription	£200	<ul style="list-style-type: none"> • To engage pupils in regular daily activity in line with government 30:30. • To improve concentration in class following Jump Start Jonny. • Increase fitness 	<ul style="list-style-type: none"> • More children are active daily - every child is active • Teachers report that pupils are more alert on a morning following JSS and can now fully manage the transition from JSS to work. 	<ul style="list-style-type: none"> • JSS subscription will continue next academic year.
1, 2, 5	Curriculum Resources	£ 150	<ul style="list-style-type: none"> • Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. • E.g. Tennis balls 	<ul style="list-style-type: none"> • Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. • Pupils provided with a greater variety of competitive opportunities within curriculum PE. • Children gain a sense of pride and responsibility for looking after new sport and PE equipment. 	<ul style="list-style-type: none"> • Resources will last for several years and will be restocked and replenished as and when required. • Continue to monitor and audit PE equipment. • Chn have sense of achievement and increased self-esteem through sport • Skipping schools provided Woodham Burn Community

				<ul style="list-style-type: none"> Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours. 	Primary with resources and videos to keep and use.
1, 2, 4, 5	PE apprentice	£18k	<ul style="list-style-type: none"> To engage pupils in regular daily activity in line with government 30:30. Support teachers in the delivery of the PE curriculum To support the PE coordinator in curriculum planning and assessment of children in PE. To enhance and extend the teaching of the PE curriculum. To encourage children to take up sporting activities outside of school. To encourage more active playtimes. To support the PE lead to run and implement SSOC and Playground leaders. To help increase the participation of girls within sport. 	<ul style="list-style-type: none"> Pupil's wellbeing is discussed more. More children are active daily - every child is active More children attend sporting out of school clubs. Pupils provided with a greater variety of competitive opportunities within curriculum PE. Pupils will access a greater range of sports outside of the school. More pupils will access out of school events and festivals. More girls will access events and competitions both outside and inside schooltimes. 	<ul style="list-style-type: none"> PE apprentice will continue to be employed until at least March 24.
1, 3, 4	PE Planning Scheme.		<ul style="list-style-type: none"> To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. 	<ul style="list-style-type: none"> Pupils provided with a greater variety of competitive opportunities within curriculum PE. 	<ul style="list-style-type: none"> Have a variety of planning materials and resources that can be used in future years.

			<ul style="list-style-type: none"> • To increase subject knowledge and confidence when delivering curriculum PE. • To enhance and extend the teaching of the PE curriculum. • To enhance and extend the teaching of the PE curriculum. • Support teachers in the delivery of the PE curriculum • To support the teachers to teach a wider range of sporting activities. 	<ul style="list-style-type: none"> • Pupils provided with a wider range of sporting activities. • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives. • 	<ul style="list-style-type: none"> • Staff are upskilled in new sports • Staff have a bank of activities and lessons which can be referred back to. • Videos are supplied for some activities to support the staff delivering the sessions.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Impact of the Sports Premium in previous years:

	2017-18	2018-19	2020-21	2021 - 2022	2022-2023	2023-2022
% pupils who engaged with after school sport this academic year	KS1- 41% KS2- 74%	KS1- 58% KS2- 64%	KS1- 36% KS2- 49%	KS1 – 32% KS2 – 38%	KS1 – 33% KS2 – 40%	
Pupils who engaged with a sporting activity/ club outside of school	KS1- 75% KS2- 72%	KS1- 84% KS2- 75%	KS1- 54% KS2- 49%	KS1 – 26% KS2- 38%		