



# Music Curriculum

## EYFS to Year 6

# Overarching Principles – Music

## Intention

At Woodham Burn Primary School, our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journey. We hope to ignite a life long love of music by exposing them to diverse musical experiences and opportunities throughout their time at primary school. By listening and responding to different musical styles, finding their voices as singers, performers and composers will enable them to become confident and reflective musicians.

The National Curriculum states that all children should receive a high-quality music education which should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, understand and critique what they are listening to and develop the confidence to perform to others in different scenarios.

***'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)***

At Woodham Burn, children experience a progressive experience across all strands of Music, building upon skills and prior knowledge from previous years.

### **Disciplinary Skills Knowledge**

- Performing
- Listening
- Composing

### **Technical Skills**

- Can sing and use their voices individually and in a group
- Create and compose music
- Use appropriate technology when composing music
- Have the opportunity to learn a musical instrument
- Listen, review and evaluate different genres of music
- Use and understand music language appropriately
- Have the opportunity to take part in performances.

These categories of knowledge are outlined in the implementation. The specific language which children are expected to be exposed to and use is detailed within each cycle of learning.

# Implementation

- We follow a broad and balanced Music curriculum that builds on previous learning and provides both support and challenge for learners.
- We follow a Music scheme (KAPOW) that ensures and progression of skills and covers all aspects of the Music curriculum. All classes will have a scheduled Music for the term to be completed over a number of weeks.
- Lessons will begin with a spaced retrieval session of vital knowledge and vocabulary which children need to know in order to build their learning; vocabulary is high value and high priority.
- Through a variety of creative and practical activities, we teach the knowledge, understanding and skills needed to engage in the process of music.
- All children in school have a 30-minute singing lesson lead by a music professional to develop a love of singing across the school.
- There is a school choir that meets weekly, led by a music professional to foster a love of singing with opportunities to perform to both the school and wider community.

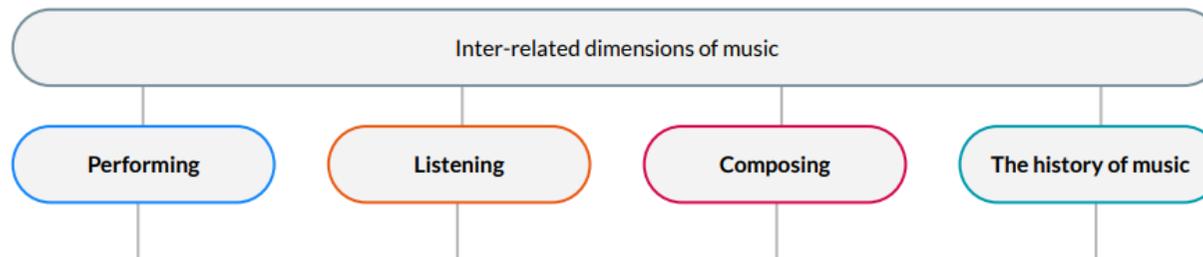
Kapow Primary's Music scheme has been designed as a spiral curriculum with the following key principles in mind:

- **Cyclical:** Pupils return to the same skills and knowledge again and again during their time in primary school.
- **Increasing depth:** Each time a skill or area of knowledge is revisited it is covered with greater depth.
- **Prior knowledge:** Upon returning to a skill, prior knowledge is utilised so pupils can build upon previous foundations, rather than starting again.

The inter-related dimensions of music are:

- Pulse
- Pitch
- Duration
- Dynamics
- Tempo
- Timbre
- Texture
- Structure
- Appropriate musical notation

Sometimes known as the elements of music, these are the building blocks of music and therefore run throughout our scheme of work as an overarching strand.



## Impact

We ensure the children at Woodham Burn:

- enjoy and value Music and know why they are doing things, not just how.
- learn to foster a love of music their inner creativity.
- develop the creative, technical and practical expertise needed to compose and perform their own music
- build and apply a repertoire of knowledge, understanding and skills in order to develop children's understanding of how diverse music can be.
- understand and apply the principles of nutrition and learn how to cook. Children will design and make a range of products.

It will be evident over time that the progress, knowledge and skills of pupils will increase between EYFS and Year 6. When planning, teachers refer to the Long Term Plan which ensures progression across the school. Impact will be assessed through a multi-faceted approach including performances, informal observations in lessons, opportunities through practical music-making, listening to children talking and playing, and watching children respond.

Evidence is built up by means of sound and video recordings taken at the beginning and end of units, or when there is something significant to note. These should show development of musical skills, particularly singing, and improvement in social skills such as cooperation and team-work.

Pupil voice is also important in the review of provision for music. Evaluations of schools with a strong musical ethos have shown there can be positive impacts on pupil wellbeing, confidence and self-esteem, as well as improved attendance.

## Topic Map Year EYFS- Year 6

	Unit 1	Unit 2	Unit 3
EYFS	<u>Celebration Music</u>	<u>Exploring Sound</u>	<u>Music and Movement</u>
Year 1	<u>Keeping the pulse (My favourite things)</u>	<u>Sound patterns (Fairytale)</u>	<u>Pitch (Superheroes)</u>
Year 2	<u>Call and response (Animals)</u>	<u>Instruments (Musical storytelling)</u>	<u>Structure (Myths and Legends)</u>
Year 3	<u>Ballads</u>	<u>Developing singing technique (Theme: The Vikings)</u>	<u>Pentatonic melodies and composition (Theme: Chinese New Year)</u>
Year 4	Trumpets- Durham Music Hub	<u>Changes in pitch, tempo and dynamics (Theme: Rivers)</u>	<u>Samba and carnival sounds and instruments</u>
Year 5	Dynamics, pitch and texture (Theme:Coast)	Composition for the festival of colour- Holi Festival	<u>South and West Africa</u>
Year 6	<u>WW2 Songs</u>	<u>Blues</u>	<u>Baroque</u>