

# Whole School Curriculum Overview 2026

History / Geography / Science / DT / PSHE / Art

| Year | Autumn 1                                                                                                                                                                                                           | Autumn 2                                                                                                                                  | Spring 1                                                                                                                                     | Spring 2                                                                                                                                              | Summer 1                                                                                                                                                                                              | Summer 2                                                                                                                                                 |
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| N    | Look at Me!                                                                                                                                                                                                        | Our Colourful World                                                                                                                       | Around the Words<br>BRRRRR!                                                                                                                  | On the Farm                                                                                                                                           | In the Garden                                                                                                                                                                                         | Let's get Physical                                                                                                                                       |
| R    | All Change                                                                                                                                                                                                         | Materials Around Us                                                                                                                       | Terrific Transport!                                                                                                                          | Around the World                                                                                                                                      | Once Upon A Time                                                                                                                                                                                      | Fun at the Seaside                                                                                                                                       |
| Y1   | Our locality: My Home and School<br>Mapping and Fieldwork<br>Everyday Materials<br>Drawing: Exploring Line and Shape<br>My healthy self: How can we look after our emotions?                                       | My Family Tree<br>Mechanical Systems: Pull Along Toy<br>Connecting with others: How can I help myself and others feel happy and safe?     | The United Kingdom: Countries, capitals and seas.<br>Painting & Mixed Media: Colour Splash<br>The online world: How do we spend time online? | Kings and Queens<br>Food & Nutrition: Making Healthy Smoothies<br>Animals including Humans<br>Citizenship: How can I help others and the environment? | UK-Daily and Seasonal Weather Patterns<br>Plants<br>Sculpture & 3D: Paper play<br>Health protection: How can I protect myself and others in daily life?                                               | Toys from the Past<br>Textiles: Puppets<br>Staying safe: How can I stay safe?                                                                            |
|      | Seasonal Changes                                                                                                                                                                                                   |                                                                                                                                           |                                                                                                                                              |                                                                                                                                                       |                                                                                                                                                                                                       |                                                                                                                                                          |
| Y2   | Our locality: Newton Aycliffe<br>Mapping and Fieldwork<br><br>Continents and Oceans<br>Uses of Everyday Materials<br>Drawing: Understanding Tone and Texture<br>My healthy self: How can we look after our bodies? | Grace Darling<br>Structures: Chair for a Bear<br>Connecting with others: How can I build safe, kind and caring relationships with others? | Living Things and Habitats<br>Painting & Mixed Media: Life in Colour<br>The online world: How can we stay safe online?                       | The Great Fire of London<br>Textiles: Pouches<br>Citizenship: How do people belong to a community and earn money?                                     | Contrasting Locality: How are places in the world different?<br>Plants<br>Sculpture & 3D: Clay Houses<br>Growing up: How can we look after and respect our bodies as we grow?                         | Local History: Railways<br>Animals including Humans<br>Food & Nutrition: Healthy Wraps<br>Staying safe: How can I make safe choices in different places? |
| Y3   | Geography of the UK: regions and counties.<br>Light<br>Painting & Mixed Media: Prehistoric Painting<br>My healthy self: How can I take care of my mind and body?                                                   | Stone Age<br>Rocks<br>Structures: Prehistoric Monument<br>Connecting with others: What helps us feel safe and included?                   | Mountains<br>Drawing: Developing Drawing Skills<br>The online world: How should we communicate online?                                       | Bronze and Iron Age<br>Forces and Magnets<br>Mechanical Systems<br>Pneumatic Toys<br>Citizenship: What rights and responsibilities do we have?        | North America- The Mountainous West<br><br>Plants- Function Parts<br>Sculpture & 3D: Abstract shape and space<br>Health protection: How can we prevent illness and injury and respond if they happen? | Ancient Egypt<br>Animals including Humans<br>Textiles: Cushions<br>Citizenship: What careers do people choose and why?                                   |
| Y4   | Our Locality: Where are our forests and rainforests?<br>Biomes and Fieldwork<br>Drawing: Exploring Tone, Texture and Proportion<br>My healthy self: How can I make healthy choices?                                | Romans<br>Electricity<br>Electrical Systems: Torches<br>Connecting with others: How can we respect each other?                            | Geography of the World<br>Sound<br>Painting & Mixed Media: Light and Dark<br>The online world: How can we decide what to trust online?       | States of Matter<br>Food & Nutrition: Adapting a Recipe<br>Citizenship: How can I spend money responsibly?                                            | Rivers<br>Living Things and Habitats<br>Sculpture & 3D: Mega Material<br>Growing up: How will my body and emotions change as I grow up?                                                               | Ancient Greeks<br>Digital World: Mindful Moments Timer<br>Animals including Humans<br>Staying safe: What signs help me recognise what is safe or unsafe? |

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| <b>Y5</b>               | <p>Geography of Europe<br/>Location and Migration<br/>Properties of Materials<br/>Drawing: Depth Emotion and Movements</p> <p>My healthy self: How can I support my mind and body as I grow?</p> | <p>Anglo-Saxons and Scots<br/>Forces<br/>Textiles: Stuffed Toys<br/>Connecting with others: Why are healthy relationships important?</p>                                                         | <p>Volcanoes and Earthquakes<br/>Earth and Space<br/>Craft and Design: Architecture</p> <p>The online world: How am I influenced by what I see online?</p>               | <p>Anglo-Saxons and Vikings<br/>Mechanical Systems: Pop Up Book<br/>Citizenship: How can we make a difference in our communities and beyond?</p> | <p>Region of Europe – Iceland<br/>Living Things and Habitats<br/>Sculpture &amp; 3D: Making Interactive Installations</p> <p>Growing up: How can I manage the changes to my body and emotions as I grow up?</p> | <p>Ancient Maya<br/>Animals including Humans<br/>Cooking and Nutrition: What could be healthier?<br/>Citizenship: How can we be in control of our money?</p>                                                          |
| <b>Y6</b>               | <p>Our locality: OS maps and land use<br/>Light<br/>Drawing: Expressing Ideas</p> <p>My healthy self: How do my choices today shape my future health?</p>                                        | <p>Local History and The Battle of Britain<br/>Electricity<br/>Electrical Systems: Christmas Cards/Postcard<br/>Connecting with others: What does it mean to stand up for myself and others?</p> | <p>Resources and Trade<br/>Evolution and Inheritance<br/>Painting &amp; Mixed Media: Portraits</p> <p>The online world: How do I feel about the things I see online?</p> | <p>Citizenship: How can we protect everyone's rights</p>                                                                                         | <p>Living Things and Habitats- micro-organisms<br/>Sculpture &amp; 3D: Making Memories</p> <p>Staying safe: How can I stay safe as I grow up?</p>                                                               | <p>Our locality: River Tees<br/>Fieldwork Project<br/>Animals including Humans<br/>Structures: Playgrounds</p> <p>Digital World: Navigating the World<br/>Sex education: How do people become parents and carers?</p> |
| <b>Provision Themes</b> | <p><b>Living Local, Loving Aycliffe</b><br/>Local area fieldwork<br/>Mapping<br/>Human and physical features.</p>                                                                                | <p><b>A Journey through Time</b><br/>British history<br/>Significant inventions and advancements.</p>                                                                                            | <p><b>The World Around Us</b><br/>UK, Europe, World<br/>Human and physical geography.</p>                                                                                | <p><b>How does that work?</b><br/>Forces<br/>States of Matter<br/>DT-mechanical systems</p>                                                      | <p><b>Exploring the Natural World</b><br/>Living Things<br/>Plants<br/>Habitats</p>                                                                                                                             | <p><b>From Ancient Roots</b><br/>What were our most ancient civilisations famous for? What legacies did they leave?</p>                                                                                               |